

RESIDENTIAL SCHOOL TRIPS

Where? **HINDLEAP WARREN**

Who? **Year 4**

Subject	Specific Objectives	Specify circumstances and/or activity
Discovery of the World	<ul style="list-style-type: none"> • Use a map in a relatively familiar area, as a step towards orienteering • Identify certain species of plants and animals using simple keys • Become aware of the importance of conservation of natural environments • Learn about animals of woodland habitat 	<ul style="list-style-type: none"> • Map reading and orienteering (also PE) • Pond dipping • Guided woodland walks
Physical Education	<ul style="list-style-type: none"> • Participate in physical activities using both the natural and built environment • Adapt movements to these environments • Experience an adventure trail in a team, solving given problems 	<ul style="list-style-type: none"> • Climbing Wall • High wire • Zip wire • Archery • Swimming • Obstacle course
Social skills	<ul style="list-style-type: none"> • Develop co-operation and respect for others • Behave appropriately in public places • Increase independence 	
L1	<ul style="list-style-type: none"> • Write a chronological report • Produce a piece of creative writing as a response to the natural environment 	<ul style="list-style-type: none"> • Diary • The Witch's Tree