

RESIDENTIAL SCHOOL TRIPS

Where? **STACKPOLE**

Who? **Year 5**

Subject	Specific Objectives	Specify circumstances and/or activity
Discovery of the World	<ul style="list-style-type: none"> • Use identification grids on plants and insects; • Classify animals by time and habitat • Take personal responsibility for diet and hygiene • Raise awareness about Environmental issues 	<ul style="list-style-type: none"> • Rock-pool and pond exploration • Activities + worksheets in Resource Room • Healthy choices at meal times incl packed lunches • Daily showers • Waste weighed daily & recorded
Physical Education	<ul style="list-style-type: none"> • Become aware of the need to increase their physiological activity; • Understand and recognize hazardous and changing situations when visiting an outdoor activity area; • Experience a field trip using proper equipment and record, evaluate and discuss activities undertaken; • Attend a simple orienteering course and understand how to read and use a map and a compass; • Participate in swimming activities; 	<ul style="list-style-type: none"> • Fitness/endurance: day long cliff walk + to/from beach • Cliff walk: Follow instructions e.g. single file, orderly approach; appropriate clothing for weather; check tides • Abseiling/canoeing/climbing Follow instructions to the letter • In groups using orienteering “clippers” , maps, compass • Minimum of 1 session
L1	<ul style="list-style-type: none"> • Communicate ideas in writing using a precise and rich vocabulary 	<ul style="list-style-type: none"> • Diary and evaluation • Brochure using Publisher (ICT) • Postcards/letters home
Social skills	<ul style="list-style-type: none"> • Develop co-operation and respect for others • Behave appropriately in public places • Increase independence 	<ul style="list-style-type: none"> • Pair/team activities based on responsibility/trust • With drivers, leaders, local staff • Responsibility for personal belongings, room (daily inspection), equipment and environment